

DATE: 12 April 2024 / Amberfield College Newsletter

Weekly activities

MONDAY:	Public Holiday (2 May)
	Intervention
	Culture & Sport
TUESDAY:	Intervention
	Culture
	Sport
WEDNESDAY:	Intervention
	Culture & Sport
THURSDAY:	Intervention
	Culture
	Sport
FRIDAY:	
SATURDAY:	Intervention Gr 11 & 12

UNIFORM

Our uniform shop is open Monday – Friday from 09:00 – 15:00 and every last Saturday of the month from 09:00 – 12:00

Word from the executive principal

Dear Parents

Welcome back to a very short and busy term 2. We want to improve our communication with you. Please download the D6 communicator app. All communication with our parents is done on this platform.

Kind Regards:

Mr M Ponnen - Executive Principal

Important dates and events

*Please see the D6 Connect App for the detailed calendar

11 May: Big Open Day

BANKING DETAILS

Bank: Nedbank
Account number : 1160699062
Branch Code : 198765
Account Holder : Amberfield College
Reference : Family Code

FOR MORE INFORMATION:

Email: debtors@amberfieldcollege.co.za
Tel: 012 865 0101

Remember
**TO DOWNLOAD THE
 D6 COMMUNICATOR!**



We will update you on important school info daily!

Contact us for more information



www.amberfieldcollege.co.za | [012 534 3344](tel:0125343344) | info@amberfieldcollege.co.za

More Amberfield news!

Pre – Primary news

Welcome back to all our parents and learners. We hope you had a restful Easter break.



We would like to wish Ms Lerato Lephallo well with her new appointment as class teacher for the Gr RR. She is replacing Ms Michaela Rossouw. We are in the process of appointing a person in the Gr R position and will inform the parents as soon as the appointment is finalised.

Parents are welcome to dress their little ones in the winter tracksuit, as it is getting colder. Please note that the official day for winter uniform is on 1 May 2024.

Special days for Term 2

Friday 12 April – Teddybear picnic

Wednesday 1-5 May – MIDTERM BREAK

Friday 10 May – Mommy and Me day

Friday 17 May – Storybook Character day

Friday 24 May – Drive in movie day (Dad need to make a car using a box big enough for child to sit in)

Friday 7 June – Daddy and Me day

Friday 14 June – Schools close at 10:00

Tuesday 9 July – School opens for Term 3

Kind Regards

Ms L Pretorius

Pre-Primary Principal



More Amberfield news!

Primary School News

We are pleased to welcome back our teachers, parents and learners to what promises to be an exciting and busy term. We started the term by celebrating our top achievers at our Merit Assembly.

Academic Top Achievers

Our learners achieved good results in Term 1 and are encouraged to persevere with their efforts in order to maintain or improve their results. Those who did not perform so well are also encouraged to not give up but to work a lot harder to achieve their potential. This year we have also added the Top Achiever per Subject to our line-up. Remember success comes to those who never give up. We would like to congratulate all our Top Achievers. Keep up the good work!

Top Ten

Position	Grade 1	Grade 2	Grade 3
1	Tsholofelo Lesolang	Tlotliso Rammupudu	Kenya De Bruin
2	Ava Barends	Nape Tjale	Lukhanyo Nzula
3	Lehlogonolo Ntsoane	Linamandla Zwelibanzi	Tsholofelo Maforah
4	Phenyo Mbhele	Angela Sello	Kopano Thwala
5	Pari Kashi	Maruapula Shakoane	Riley Friend
6	Luthando Skosana	Khomotso Legodi	Bukhali Mgoqi
7	Christelle Simmons	Amogelang Mosupi	Sebastian Visagie
8	Tiisetso Lemme	Omogolo Kgosietsile	Liam Pothraju
9	Kgaugelo Molai	Atlegang Masemola	Ethan Govender
10	Renanao Galane	Rorisang Moima	Leanolamorena Malokane

Position	Grade 4	Grade 5	Grade 6	Grade 7
1	Mutsawashe Mhembere	Boipelo Mogale	Noah Berry	Julian Visagie
2	Makenzie Malander	Keegan August	Khanyisile Mkhwebane	Shyla Govender
3	Aratwa Dyi	Motheo Matome	Uzusphe Smith	Lino Ndlebe
4	Roanda Rambau	Inam Sibotho	Vidhya Naidoo	Unathi Khanyile
5	Neilan Barends	Boikano Mothapo	Nobuhle Masango	Ayazingca Dyasi
6	Ameer Hassim	Namisa Madonsela	Alizwa Tyala	Shahil Sewlall
7	Sania Sewlall	Liteboho Tau	Katumelo Sebidla	Cayhil Kanhai
8	Jack Baker	Lebone Msimanga	Lethu Ndlebe	Layton Dewing
9	Alexis Morgan	Vihaan Sardar	Ayanda Maneli	Tshegofatso Sebitlo
10	Thoriso Moshata	Lebone Seema	Mitchell Naude	Luca-Marie Martinus

ELC of 2024

Our ELC learners underwent leadership training on 5 and 6 April with the School of Leadership. Learners received training in conflict management; problem-solving and team work which will go a long way to assisting them in fulfilling their ELC responsibilities. After a term of observing the learners, we have now selected the executive committee of the ELC. **Our newly elected head boy is Emmanuel Mapillar. Our Head girl is Riley Graaf. Boitumelo Pholo and Lino Ndlebe will serve as Deputy Head Boy and Deputy Head Girl.** Congratulations and all the best to our ELC of 2024!



Head Girl and Boy



Deputy Head Girl and Boy

Kind Regards and Amo!
Bronwen Derbyshire
Primary School Principal

More Amberfield news!

High School News

Welcome back to school for Term 2! We hope that you had a wonderful break and are feeling refreshed and ready for the new term ahead.

As we embark on this journey, we must bid farewell to a cherished member of our faculty, Mrs Share. Her dedication and commitment to our students has left an indelible mark on our school community. We wish her all the best in her future endeavours and know she will bring the same passion and expertise to her new adventures.

On a joyous note, we extend our heartfelt congratulations to Mrs. Lombaard on the arrival of her beautiful baby! This is a very special time for her and her family, and we wish them all the love and happiness in the world. During Mrs. Lombaard's maternity leave, we are fortunate to have Ms. Tshebe stepping in to ensure continuity and excellence in our classrooms. We warmly welcome Ms. Tshebe and look forward to her contributions to our students' learning experiences.

Additionally, we want to recognise and celebrate the outstanding achievements of our Top 10 learners for Term 2. Your hard work, dedication, and academic excellence are truly commendable and we are immensely proud of your accomplishments.

	Grade 8:	Grade 9:	Grade 10:	Grade 11:	Grade 12:
1.	Nadira Singh Dastaghir	Melokuhle Nxumalo	Siphiwe Masuku	Kaone Poee	Zayaan Suliman
2.	Oreokame Raseleka	Ntokozo Mkhwebane	Thileshan Govender	Tahlia Naidoo	Noxolo Ndzamba
3.	Tatenda Matare	Atlegang Tau	Neema Mathebula	Wavhudi Malovhele	Karabo Thosago
4.	Kago Poee	Siyanqoba Mahlangu	Nishkar Sardar	Azi Kewana	Jonathan Ramlall
5.	Rethabile Shubane	Edwin Man Yan	Hulisani Murivhula	Yetu Owoyomi	Reatlegile Shoba
6.	Boipelo Sebole	Kamva Sakhela	Galaletsang Sikosana	Keamogetswe Hlasi	Conner Laidlaw
7.	Kian Laidlaw	Chayriv Kanhai	Murangi Muneri	Noluthando Nkabinde	Argento Ahamad Shah
8.	Riley Rampersad	Musawenkosi Sithole	Reabetswe Boloka	Neil Mozagba	Mokgadi Makoro
9.	Keletjo Lekoane	Yathara Pillay	Tristan-Levi Chetty	Reatlegile Modirapula	Motheo Makwela
10.	Driya Chhagan	Nicholas Maneli	Tiisetso Motsoeneng	Awethu Xokozela	Inam Nodu

As we dive into Term 2, let us continue to support and encourage our students to reach new heights and embrace every opportunity for growth and learning.

Kind Regards
Y Jasmat
High School Deputy Principal

More Amberfield news!



Primary School Culture News

Public Speaking - In Public Speaking we will focus on writing and practicing persuasive speeches in preparation for the festival in Term 3.

Art - The Grade 1- 3 art club will be sketching a portrait this term and learning different techniques used for water colour painting. They will also create autumn pictures using these different techniques.

Gr4 - 7 art learners will be focusing on themes such as poverty and the struggle of the lives of people in rural areas. Learners will be experimenting with themes that defines people's hardships and motivate the learners to dig deeper into their feelings and emotions.

Hindu Student Council (HSC) - In Term 2, the Hindu Student Council is thrilled to announce our exciting plans, including fun events and opportunities for learning. We will continue to explore our culture, celebrate festivals together, and have insightful talks to broaden our understanding and we'll also be learning new bhajans in the first week and throughout the term. In addition, we'll come together for prayers and moments of reflection, deepening our spiritual connection as a community. Join us as we make this term unforgettable with laughter, learning, and moments of peace.

Marimbas - Marimba learners are very excited and have shown great enthusiasm for the start of the new term as they will be working on their first song, the classic Pata Pata song by Miriam Makeba.

Drama - We are excited to begin a new term feeling invigorated and enthusiastic for what we will be doing this term. The learners will be working on the following important concepts: Voice projection, dialogue, expressions / emotion, body language and stage presence.

This term we will focus on mini plays, role playing, monologues and poetry. The learners are eager to showcase their play that they have been working on for the festival. The theme for Term 2 will be comprised of different animals, as we will be focusing on this during class this term.

Singing - Welcome learners back to the 2nd term. The activities for the term will be explained to the learners. New warm-up techniques will be introduced to the learners.

Dance - "Dancing is the poetry of the foot." -John Dryden.

Gr.1 - 3

The dancers will be introduced to a new dance style this term. They will be learning a hip-hop dance that will also be performed at the Dance Festival in Term 3. Hip-hop definitely makes the world go around.

Gr.4 – 7

For the first lesson in dance this term, we are refreshing our memories of the dance that was choreographed in Term 1. We are revising all the intricate steps to ensure everyone is still on the same page. The dance learners are continuing to practice their group dance diligently and to perfect the steps.

Christian Student Council (CSC) - The sessions for the Grade 1 - 7 learners will focus on prayer, worship, sharing of testimonies, witnessing to friends and Bible stories. Mrs. Ramdeo will be teaching the learners how to do devotions and how to keep a prayer/devotional journal. The learners will continue learning the Books of the Bible (Old and New Testament). The theme for Term 2 will be the Armor of God.

All cultural activities will end on the 17th of May 2025.

Kind Regards

Ms. Haughton

The Primary School Culture Coordinator

More Amberfield news!



Sport News

Welcome back to the second term, we are sure that this term will be a successful term. On the sports front we will be busy this term especially with Soccer, Netball, Rugby and Hockey. We want to congratulate Bonang Maila for making it to the last round of the Gauteng Trails. The U/17 rugby boys are currently doing well in the Shadow ball league and are on top of the log.

A peek of what is ahead (High School)

- The Pretoria School Soccer league has started and our boys will be playing against Cornerstone and Cultura in the next to 2weeks.
- Our Netball Trials will be taking place this week, and will start in May.

A peek of what is ahead (Primary School)

- Netball vs Brooklyn primary on 16/04 (U/10 – 13)
- Soccer vs. Curro Midrand on 17/04 (U/09 – 13)
- Chess vs. Robert Hicks on 18/04 (U/09 – 13)
- Rugby @ Curro Serengeti on 20/04 (U/10 – 13)

"I can accept failure,
everyone fails at something.
But I cannot accept not trying."
- Michael Jordan

We want to wish all our teams the best for their Term games.

Kind Regards
Mr N Liebenberg
Head of Sport: Primary School
nliebenberg@amberfieldcollege.co.za

Kind Regards
Ms R Hurn
Head of Sport: High School
rhurn@amberfieldcollege.co.za

More Amberfield news!

Therapy News

PARENTING

The Impact of Digital Devices on Developmental Milestones


It is important to reiterate the harmfulness of excessive digital exposure - this time on children's developmental milestones. A Canadian Study found a trend in children (with follow up being done at ages 3 and then 5); showing that "children with higher screen times experienced developmental delays that could be attributed to children losing time that they would normally spend developing their skills. For example, they noted the way that screens interrupted interactions between children and their caregivers, limiting their opportunities for social exchanges that are needed for healthy development of social relationships and emotional self-regulation."

Not only are childhood milestones affected but also that of adolescents. "Developmental tasks associated with adolescence include developing new and more mature relationships with peers of both sexes, accepting one's body image and using the body effectively, achieving emotional independence of other adults, preparing for future relationships, an economic career, acquiring a set of ethical values and achieving socially responsible behaviour (Havighurst,1972)."

While the year 1972, may sound archaic, the norms of developmental milestones in all age groups have remained the same, to date. Of particular interest however, is the way in which social media – either assists or hinders developmental milestones. While social media is a boon to humanity, exposure to online risks on physical, psychosocial and emotional well-being can have serious consequences. Indeed, early detection, education and intervention to mitigate online risks to children have become increasingly vital in today's digital age.

The Figure below is taken from the "CO:RE (Children Online: Research and Evidence Project)."

The '4Cs' model of content, contact, conduct and contract risks is a comprehensive classification of online risks that is research based and which seeks to disaggregate risks and raise awareness of the wide array of challenges children may face online (Livingstone & Stoilova, 2021)."

 CO:RE	Content	Contact	Conduct	Contract
Aggressive	Child engages with or is exposed to potentially harmful content Violent, gory, graphic, racist, hateful or extremist information and communication	Child experiences or is targeted by potentially harmful <i>adult</i> contact Harassment, stalking, hateful behaviour, unwanted or excessive surveillance	Child witnesses, participates in or is a victim of potentially harmful <i>peer</i> conduct Bullying, hateful or hostile communication or peer activity e.g. trolling, exclusion, shaming	Child is party to or exploited by potentially harmful <i>contract</i> Identity theft, fraud, phishing, scams, hacking, blackmail, security risks
Sexual	Pornography (harmful or illegal), sexualization of culture, oppressive body image norms	Sexual harassment, sexual grooming, sextortion, the generation and sharing of child sexual abuse material	Sexual harassment, non-consensual sexual messaging, adverse sexual pressures	Trafficking for purposes of sexual exploitation, streaming (paid-for) child sexual abuse
Values	Mis/disinformation, age-inappropriate marketing or user-generated content	Ideological persuasion or manipulation, radicalisation and extremist recruitment	Potentially harmful user communities e.g. self-harm, anti-vaccine, adverse peer pressures	Gambling, filter bubbles, micro-targeting, dark patterns shaping persuasion or purchase
Cross-cutting	Privacy violations (interpersonal, institutional, commercial) Physical and mental health risks (e.g., sedentary lifestyle, excessive screen use, isolation, anxiety) Inequalities and discrimination (in/exclusion, exploiting vulnerability, algorithmic bias/predictive analytics)			

As parents, it is important to monitor the nature of websites, online games and chatrooms that our children use. Use screen time settings and parental controls, available on most devices or on platforms to help children set limits and learn self-control.

For more information on parental controls:

<https://www.discovery.co.za/corporate/mental-health-parental-controls>

Kind Regards
Mrs Gail Sentoo
School Social Worker